

İHSAN DOĞRAMACI BİLKENT ÜNİVERSİTESİ
BİLKENT ÖĞRETİM VE ÖĞRENİM DESTEK MERKEZİ
2023 YILI ÖĞRETİM ELEMANI MEMNUNİYET ANKETİ SONUÇLARI

1. Why did you attend this seminar?

- I wanted to learn other opinions on AI
- To listen to the opinions of my colleagues.
- To learn about how to use Gen AI in our teaching
- To see the results of the initial studies done regarding the topic at Bilkent
- To learn about GenAI
- To see the survey results and provide moral support.
- I was hoping to get some perspective on how to use and respond to AI.
- Because I am interested in students' perceptions of generative AI.
- To learn more about how to best use ai in my classes.
- To learn about Gen AI practices
- Because I also use AI to create materials or get help
- To learn more about the topic.
- I attended the seminar because I'd like to see how I could use AI to support my lesson planning.
- I want to pursue a thesis related to generative AI
- Interested in the use of AI technology in teaching.
- I am going to write my thesis on AI-ELT. I would like to discuss and learn what academicians think about AI in Ed.
- To get ideas to increase the engagement of my students in various courses.
- I attended to get ideas on encouraging critical thinking in my classes and motivate students.
- Interest in the topic
- Gain skills for enhancing critical thinking.
- I wanted to learn more about critical thinking techniques

2. What were your expectations?

- Different perspectives on the usage of AI
- By the title of the seminar results of the surveys and what I have written above.
- It was good as a starting point, I am happy to hear that Teaching Center will organize more workshops, seminars, etc. on the topic
- The results and future plans
- Learn about perceptions of students and staff
- To get some perspective and maybe some tips.
- That we would learn about the meetings that BTLSC held with faculty and students during the summer.
- To learn about new ways to incorporate ai into my classes
- See some examples
- Understand how AI could be integrated in my classes.
- To see some best practices.
- Learn more about instructors experiences
- General overview of practices that have been used.
- To be able to discuss the recent news about AI
- Be exposed to some examples of activities to be done during the lectures.
- I was expecting to see example scenarios which I can be inspired by to apply in my classes
- I was expecting teaching techniques for critical thinking.
- Learn different ways to use critical thinking in class

	Central Tendency	
	<i>M</i>	<i>SD</i>
3. To what extent did the workshop address your expectations	4.04*	0.93

	Central Tendency	
	<i>M</i>	<i>SD</i>
4. To what extent did you find this workshop useful	4.17*	0.78
5. To what extent will the information be useful to your teaching practice?	3.65*	1.15

*1= not at all and 5= to a great extend

6. What did you like about the seminar?

- I was pretty negative towards AI before. However, after this I think it can be used in the early stages of creative processes. I am planning to use it to get more ideas on my presentations.
- Both information sharing and socializing opportunity outside my daily routine, interacting with instructors of other departments is refreshing.
- Nice presentation of the surveys
- The results
- Sharing the study made
- I like that you gave us the processed student and faculty responses - this was very helpful in considering what the takeaways were. For me, I think the students tend to overestimate AI's informational competence and reliability, whereas faculty tend to underestimate it as a threat to established practices of assessing learning, and to the quality of intellectual debate generally. There were notable and interesting exceptions on both sides though... Useful to know!
- Quick, organized, to the point, visual + audio together, time for comments
- Learning about students' perceptions.
- it was great to hear about faculty's experiences with ai
- Examples from the real lectures at the university
- Personal experiences and how to use AI effectively
- All instructors gave different perspectives from different departments
- I liked hearing about all of the practices being used.

- It will provide other sessions about the topic.
- Well grounded with tested and tried activities
- Many different techniques were discussed, which I'll try to investigate further
- I liked the specific, practical suggestions for teaching students, along with examples. As someone with teaching degrees, this wasn't anything new, but it was a welcomed refresher. It's nice to be reminded of these things. I also thinks it's useful for people with less teaching-oriented training.
- I found different forms of critical thinking exercises very useful.

7. What did you dislike?

- We could have more discussions.
- Everything was fine.
- The discussion at the end, as did not contribute. We can chat for years on whether we should allow it or not, what is knowledge, what is teaching etc. But GenAI is happening and in just 1 year we had tremendous changes. No need for philosophical discussions, we need to be more practical. Discussing if it is beneficial or not, is like discussing if Proofing Tools of MS Word are beneficial.
- This point is not related to the workshop - but I am always surprised how little people know about how these technologies actually work, which makes them less able to judge actual SWOT, etc. I think I might share some engaging lectures about the topic via the BETS website to help people get a grounding.
- Perhaps it was not meant to offer practical info, but that would be welcome
- Some faculty members are focused only on the dangers and not the potential benefits.
- I wish there was more applications for my discipline (psychology)
- It focused on the social sciences or languages without any examples from STEM fields
- It was so short; it could have been better if it had been longer to learn more about AI
- I wish there could have been more time for questions.
- The seminar was really fast paced (I understand due to time restrictions)

8. What could be done to improve future seminars?

- Maybe a seminar on this topic (GenAI) would be useful.
- It is fine so far.
- Teaching us the specific Gen AI tools that we and our students can use.
- Collecting "perceptions" by students and instructors is not very helpful/insightful in my opinion: it does not matter if a student or instructor views the GenAI as a threat or opportunity; the reality is here, the way work is conducted is changing and we need to adapt. It would be very beneficial if these seminars incorporated evidence/input from people working on the domain (not academic, but actual company representatives that are building such tools) for us to understand better the capabilities of these tools. It would be very good if we could answer this question: How can we allow (and encourage) the students to use these tools without affecting our grading mechanisms.
- This was exactly what we needed right now. Keep it up :)
- Adding experiences from the STEM fields would be great
- Sharing materials if it is possible for the instructors
- Not much
- It is already good to come together and share our experiences and knowledge. Also I appreciate if you share today's PPTs
- Maybe just a selection of topics could be explained in more detail. This was really fast paced.
- More examples on university or higher education students.

9. How would you prefer future seminars to be offered?

Online/zoom: %92; %8 Hybrid

10. What topics would you recommend for future seminars?

- Ethics of using AI
- Tips on detecting AI use in homework.
- To include specific examples of usage of AI in classes.
- Grading justice while students are allowed (encouraged) to use GenAI tools.

- Bring experts on AI to explain as the terminologies as well as tell us about best practices.
- You are already planning a best practice share, and that sounds like what we need. I'd like to discuss assessment...
- Practical suggestions: e.g. line up 3 instructors who have done different constructive or productive things, to briefly explain what they did.